



Infant-Toddler Specialist Network (ITSN)



Intentional Planning for Infants and Toddlers Implementation Checklist

Use the following checklist to assess your implementation of Intentional Planning Strategies in your program. Based on your answers, identify two items where you would like to grow your abilities. Circle these items and focus on these aspects for the next 2-3 weeks, then reassess your abilities.

1. I understand the developmental level of the children in my program in all developmental domains.
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2. I can connect the activities of the children in my care to the Kansas Early Learning Standards.
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3. I use a variety of teaching strategies to meet the needs of individual children in my care.
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4. I frequently take time to observe children in their play and reflect on their actions and behaviors.
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5. I understand individual children's interests and abilities.
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6. I complete individualized plans for children based on observations, abilities and interests by identifying goals and a variety of ways to achieve those goals.
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 - I plan specific play activities for individual children.
 - I choose materials based on observations and interests of individual children.
 - I adapt the environment based on the needs and interests of individual children.
 - I plan for supportive relationships and individualize teaching strategies to best meet the needs of individual children.
 - I use creative planning during routines and transitions for individual children.
7. I am creative in identifying both novel and familiar activities to support the development of the children in my care.
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