



## Infant-Toddler Specialist Network (ITSN)



March, 2018

Dear Early Childhood Professional:

Intentional planning is an essential practice to support optimal development for young children in child care settings. Intentionality means being deliberate, or having a purpose. Therefore, when you think about intentional planning for the children in your care, it is more than just keeping children busy or engaged. It means spending time thinking about the materials, environment, routines and teaching strategies to use with young children to give them opportunities to practice the skills they currently possess, while supporting the acquisition of new developmental skills, knowledge, vocabulary and positive interactions. But what should you know in order to plan for high-quality environments and engaging activities for young children? This TA Packet will walk you through the steps of intentional planning for young children including understanding developmental milestones and sequence, recognizing children's unique stories through the power of observation, and putting it all together to plan for engaging opportunities that will support children in all aspects of development throughout the daily routine.

We hope that after you have looked at the information in this packet, you will be inspired to implement the steps of intentional planning with the children in your care. After you have reviewed the packet, please complete the online evaluation at:

<https://www.surveymonkey.com/r/z2w99H7>

Thank you for the work you do on behalf of young children!

Sincerely,

David P. Lindeman, Ph.D.

Director, Kansas Inservice Training System

## Intentional Planning for Infants and Toddlers Packet Evaluation

This packet has been developed as a resource to enable you to understand information and concepts related to Intentional Planning for Infants and Toddlers. Its contents were chosen based on requests and needs assessment information. We would like you to evaluate how helpful this packet has been for you. Please tell us what you found most useful, what was not useful, and what material might have been helpful that was not included and return this form to us at the address below. This evaluation can also be completed online at <https://www.surveymonkey.com/r/z2w99H7>

Please check the parts of the packet that you found most helpful. In the space provided briefly tell us how or why each part was helpful.

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|---|---|---|
| <input type="checkbox"/> Part 1—Setting the Stage | <input type="checkbox"/> Part 2—Putting it All Together | <input type="checkbox"/> Implementation Checklist |
| <input type="checkbox"/> Additional Resources     | <input type="checkbox"/> Related KCCTO Courses          | <input type="checkbox"/> Related ECRC Resources   |

Please identify why each part you checked was helpful.

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Please check the parts of the packet that you found were not helpful. Then in the space provided, briefly tell us how or why each part was of little use or not helpful.

- |   |   |   |
|---|---|---|
| <input type="checkbox"/> Part 1—Setting the Stage | <input type="checkbox"/> Part 2—Putting it All Together | <input type="checkbox"/> Implementation Checklist |
| <input type="checkbox"/> Additional Resources     | <input type="checkbox"/> Related KCCTO Courses          | <input type="checkbox"/> Related ECRC Resources   |

Please identify why each part you checked was of little use or not helpful.

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Please tell us what was not available in the packet that would have been helpful.

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Please describe how you plan to use the information in this packet.

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Other comments or suggestions for future packets:

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**Thank you for completing this form and returning it to us!**

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