



Infant-Toddler Specialist Network (ITSN)



Intentional Planning for Infants and Toddlers

Table of Contents

1. Introduction Letter & Evaluation
2. Setting the Stage
 - a. Developmental Milestones
 - i. Learn the Signs Act Early Developmental Checklists
 - b. Kansas Early Learning Standards
 - c. Relationships, Interactions and Teaching Strategies
 - i. DAP Teaching Strategies
 - d. The Power of Observation: Watch & Reflect
 - i. Understanding Children's Assets and Interests
3. Putting it All Together—Creating Intentional, Individualized Plans
 - a. Telling Their Story
 - b. Individualized Planning Form
 - c. KELS Classroom Form
 - d. Daily/Weekly Activity Form
4. Implementation Checklist: What will it look like when I intentionally plan for the children in my care?
5. Additional resources
6. Related on-line courses available from KCCTO
7. Related resources available from the KITS ECRC
8. Reference List