



## Infant-Toddler Specialist Network (ITSN)



## ECRC Materials to Support Intentional Planning

### **Developmentally Appropriate Practices:**

#### **Developmentally Appropriate Practice in Early Childhood Programs Serving Children from Birth through Age 8**

Bredenkamp, Sue; Copple, Carol

Call Number: PM-865

Pub. Info: NAEYC 2009

Notes: Revised from the 1997 edition, this book explains more fully the principles underlying developmentally appropriate practice and guidelines for classroom decision making. It offers an overview of each period of development and extensive examples of practices appropriate and inappropriate with children in that age group. Age level, infant-primary grade.

#### **Developmentally appropriate practice: focus on infants and toddlers**

Copple, Carol; Bredenkamp, Sue; Koralek, Darel & Charner, Kathy editors.

Call Number: PM-865.3

ISBN: 9781928896951 (softcover)

Pub. Info: Washington, D.C. : National Association for the Education of Young Children, [2013]

Notes: Teachers of infants and toddlers can use this resource to learn about developmentally appropriate practice (DAP) so they can apply DAP in their work with infants and toddlers. Filled with information, practical ideas, and inspiration.

#### **Appropriate Curriculum for Young Children: The Role of the Teacher #856**

NAEYC

Call Number: CMV-1008

Pub. Info: Washington, DC NAEYC

Notes: Teachers provide appropriate curriculum outside the typical paper/pencil day to children often. This video focuses on how to include every day activities in curriculum planning.

### **Caring for Infants and Toddlers in Groups: 2nd edition developmentally appropriate practice**

Peterson, Snady

Call Number: PM-3.842

ISBN: 0943657679

Pub. Info: Washington, DC : Zero to Three, c2008

Notes: This book is designed to help caregivers, program directors, coordinators, administrators, trainers, licensors, families, and leaders in the field of early care and education recognize and communicate to others the knowledge and skills that are needed to offer a nurturing group care environment that supports the healthy development of very young children. Offers case studies to emphasize the key components of child care.

### **Curriculum:**

#### **The creative curriculum for infants, toddlers & twos**

Dodge, Diane Trister

Call Number: CM-4027

ISBN: 8979537990

Pub. Info: Washington, DC : Teaching Strategies, c2011.

Notes: Why a curriculum for infants and toddlers? -- Who's who in a quality program -- Putting quality into action: the big picture -- Planning and evaluating your program -- Putting quality into action: routines day by day -- Putting quality into action: activities day by day -- Appendices.

This revised edition of The Creative Curriculum for Infants & Toddlers incorporates suggestions from colleagues around the country for how to make its message crystal clear. The goal in this revision is to convey the concept that curriculum for infants and toddlers is all about building responsive relationships, and that adults must create an environment which offers a variety of experiences to interest and engage the youngest children. Volume 1: The Foundation, which outlines the research behind the curriculum and discusses the five central components of nurturing care and teaching. Volume 2: Routines and Experiences, which discusses the five routines and eight experiences that are essential to the development and learning of children birth to age 3, explaining how to plan intentionally while maintaining the flexibility to respond to the changing interests and abilities of young children. Volume 3: Objectives for Development & Learning: Birth Through Kindergarten, which explains the skills, knowledge, and behaviors that matter most to the continuing development and learning of very young children. A tool to help teachers observe children effectively.

#### **The creative curriculum for family child care**

Dodge, Diane Trister.

Call Number: PM-4004

ISBN: 9781606171035 (set : pbk.)

Pub. Info: Washington, D.C. : Teaching Strategies, 2009.

### **Building a High/Scope Program Infant-Toddler Programs**

Kruse, Tricia S.

Call Number: CM-5000.2

ISBN: 1573792667 (softcover : alk. paper)

Pub. Info: Ypsilanti, MI : High/Scope Press, c2005. Notes: Table of contents:

<http://www.loc.gov/catdir/toc/ecip0518/2005024817.html>

"This book provides practical ideas, strategies, and tips for addressing the challenges faced by teachers and caregivers working with infants and toddlers in full-or part-day programs in a variety of settings."

### **Tender Care and Early Learning Supporting Infants and Toddlers in Child Care Settings**

Post, Jacalyn

Call Number: PM-343

ISBN: 1573790907

Pub. Info: High/Scope 2000

Notes: Caregivers in infant-toddler group settings will welcome this manual describing High/Scope's active learning approach with babies and children under preschool age. It's all there: the elements of active learning; key experiences for sensory-motor learners; the organization of space and materials; children's daily schedules and caregiving routines; and adult support based on child observation, team planning, and partnerships with parents. Learn how these all come together to promote tender care and early learning for the "under threes" in High/Scope™ child care centers and child care homes!

### **A practical guide to early childhood planning, methods and materials The what, why, and how of lesson plans**

Petersen, Evelyn

Call Number: CM-2037

ISBN: 0205174043

Pub. Info: Boston Allyn and Bacon 1996

Notes: A very practical "Guide" for helping pre-service and inservice teachers put early childhood theories and information into daily practice. Aimed at long range, short range and daily lesson planning, it's coverage of such topics as "How to Plan and Document Individualized Teaching" and "Creating Developmentally Appropriate Lesson Plans" should be useful to anyone working with young children.

## **Learning Activities:**

### **Active learning for infants**

Cryer, Debby

Call Number: CM-2012

ISBN: 0201213346 (pbk.)

Pub. Info: Menlo Park, Calif. : Addison-Wesley Pub. Co., c1987.

Notes: Over 300 activities for infants. May be used with small groups or individuals. "Baby Can" checklists help caregivers choose the right activities for each baby. Includes a Planning Guide, Activities for Listening, Talking, Physical Development, Creativity and Learning from the World around you. Age level, birth-12 months.

### **Active learning for ones**

Cryer, Debby

Call Number: CM-2012.2

ISBN: 0201213354 (pbk.)

Pub. Info: Menlo Park, Calif. : Addison-Wesley Pub. Co., c1987.

Notes: Over 300 activities for toddlers ages 12 to 24 months. May be used with small groups or individuals. "Ones Can" checklists help caregivers choose the right activities for each toddler. Includes a Planning guide, Activities for Listening, Talking, Physical Development, Creativity and Learning From the World Around You. Age level, 12-24 months.

### **Active learning for twos**

Cryer, Debby

Call Number: CM-2012.3

ISBN: 0201213362 (pbk.)

Pub. Info: Menlo Park, Calif. : Addison-Wesley Pub. Co., c1988.

Notes: Over 400 activities for children ages 24 to 36 months. May be used with small groups or individuals. "Twos Can" checklists help caregivers choose the right activities for each child. Includes a Planning guide, Activities for Listening, Talking, Physical Development, Creativity and Learning From the World Around You. Age level, 24-36 months.

### **Active Learning for Threes**

Cryer, Debby; Harms, Thelma; Bourland, Beth

Call Number: CM-2012.4

ISBN: 0201213370

Pub. Info: Menlo Park, Calif Addison Wesley 1988

Notes: Over 400 activities for children ages 36 to 48 months. May be used with small groups or individuals. "Threes Can" checklists help caregivers choose the right activities for each child. Includes a Planning Guide, Activities for Listening, Talking, Physical Development, Creativity and Learning From the World Around You. Age level: 36 - 48 months.

### **Active Learning for Fours**

Cryer, Debby; Harms, Thelma; Ray, Adele

Call Number: CM-2012.5

ISBN: 201494000

Pub. Info: Menlo Park, CA Addison Wesley 1996

Notes: Active Learning for Fours, the fifth book in the Active Learning Series, has over 470 activities for Fours, 48 months old through 60 months old. The activities are easy to read and do with one child or a small group; "Fours Can" lists help teachers, caregivers, or parents choose the right activities for each child. Ideas on planning environments for Fours and an easy system for writing plans help set the stage for a developmentally appropriate activity program.

### **Active Learning for Fives**

Cryer, Debby; Harms, Thelma; Ray, Adele

Call Number: CM-2012.6

ISBN: 201494019

Pub. Info: Menlo Park, CA Addison Wesley 1996

Notes: Active Learning for Fives, the sixth book in the Active Learning Series, has over 500 activities for Fives, 60 months old through 72 months old. The activities are easy to read and do with one child or a small group; "Fives Can" lists help teachers, caregivers, or parents choose the right activities for each child. Ideas on planning environments for Fives and an easy system for writing plans help set the stage for a developmentally appropriate activity program.

### **Activities for responsive caregiving: infants, toddlers, and twos**

Barbre, Jean

Call Number: PM-4037

ISBN: 9781605540849 (pbk.)

Pub. Info: St. Paul, MN : Redleaf Press, 2013.

Notes: Very young children are rapidly changing and eagerly discovering their worlds. As a responsive caregiver, you support children's development and create a nurturing environment filled with opportunities for them to joyfully explore, learn, and grow. This resource provides more than a hundred play-based activities to help infants, toddlers, and two-year-olds develop the skills they need to become active, happy lifelong learners. Each activity is easy to implement, engages children in playful experiences, and emphasizes primary and secondary learning outcomes in social-emotional, physical, cognitive, and language development. Use this book to strengthen your understanding about how children grow and create countless moments of nurturing through developmentally appropriate learning experiences.

### **Creative Curriculum Learning Games Set**

Sparling, Joseph; Lewis, Isabelle

Call Number: CM-4046

Pub. Info: Washington, DC Teaching Strategies 2007

Notes: Use these proven, fun games to play with children from birth through 60 months of age. This 5-book series transforms the fundamentals of early childhood development into easy-to-use, flexible activities perfect for use in home visiting programs, in family child care homes, as send-home materials for families, and in parent education classes. Every game is presented on a full page, front and back, and is illustrated with engaging color photos.

### **Baby steps to STEM: Infants and toddler science, technology, engineering, and math activities**

Barbre, Jean

Call Number: PM-5015

ISBN: 9781605545080 (paperback)

Pub. Info: St. Paul, MN : Redleaf Press, 2017.

Notes: Innately curious, infants and toddlers love to explore, investigate, and discover-making the earliest years a perfect time to begin teaching the foundations of STEM. This book defines what science, technology, engineering, and math education looks like for this age group, and why it is so vital for children to develop STEM knowledge. Expand your understanding of STEM to lay the foundation for children to develop skills in critical thinking, communication, collaboration, and creativity. This book supplies fifty play-based developmentally appropriate activities for introducing STEM. All activities include extensions, inquiry questions, and tips on how to help parents strengthen children's learning at home. Jean Barbre, EdD, holds a master's degree in child and family studies from California State University Long Beach, a master's degree in counseling from California State University Fullerton, and a doctorate degree in educational leadership from Pepperdine University. She has more than thirty years of experience working with children and families in a variety of roles and currently teaches early childhood courses in community college and California State University system as well as presents at professional conferences across the country.

### **Ages & stages learning activities**

Twombly, Elizabeth; Fink, Ginger

Call Number: CM-4074

ISBN: 1557667705

Pub. Info: Baltimore : P.H. Brookes Pub., c2004.

Notes: Developed to coordinate with the Ages & Stages Questionnaires (ASQ) screening system, these inexpensive games and ideas for interaction can also be used independently. The activities address the same five developmental areas as ASQ communication, gross motor, fine motor, problem solving, and personal-social and help even the youngest children develop crucial early language and literacy skills. Early interventionists and other professionals can share these playful learning activities with parents of children who are either developing typically or need non-intensive support in one or more developmental areas.

**Achieving learning goals through play: Teaching young children with special needs**

Widerstrom, Anne

Call Number: CM-4002

ISBN: 1557666989 (pbk.)

Pub. Info: Baltimore, MD : P.H. Brookes Pub., c2004.

Notes: Play is more than fun; it's a powerful teaching tool that helps young children learn. This guide gives early childhood educators creative, ready-to-use strategies for weaving individual learning goals into play activities throughout the school day. Developed for use with young children who have special needs-but equally effective for typically developing children.