



Infant-Toddler Specialist Network (ITSN)



KCCTO Courses to Support Intentional Planning

[Responsive Planning for Infants and Toddlers](#)

Credit Hours: 2

CDA Subject Area: 2—Physical and Intellectual Competence

Content Area: Learning Environment & Curriculum

Within the foundation of relationships and positive interactions, this course provides an insight into the process of responsive planning for infants and toddlers. Participants will gain an awareness of the importance of developing a responsive curriculum and understand the process of creating and implementing responsive lesson plans. Additionally, participants will explore how to create an environment that supports responsive planning.

[Child Development: Connecting Development to Practice](#)

Credit Hours: 3

CDA Subject Area: 8 - Growth and Development

Content Area: Child & Youth Growth & Development

Understanding development in the domains of physical, cognitive, social and emotional, and communications and language is an essential part of working with young children. This course is a follow-up to the Basics of Child Development and takes a deeper look into development for children birth through eight years of age. The course also provides tips and strategies for developmentally appropriate activities to support each of the developmental domains.

[Infant and Toddler Child Development](#)

Credit Hours: 2 KDHE credit hours

CDA Subject Area: 8 - Growth and Development

Join this class and explore the development of infants and toddlers. Learn about the importance of the following areas: attachment, perceptual development, movement and fine & gross motor skills, brain development, language skills and social emotional development. If you work with infants and/or toddlers, this course provides more in-depth information after completion of Introduction to Child Development.

[Kansas Early Learning Standards](#)

Credit Hours: 2 KDHE credit hours

CDA Subject Area: 5 - Program Management

This course introduces the 3rd edition of the Kansas Early Learning Standards developed by the Kansas Department of Education. These standards provide information and guidance to early childhood providers and teachers, including early primary grade teachers, on the developmental sequence of learning for children from birth through kindergarten. Providers and teachers will find this a dynamic resource as they plan for activities and engage in conversations with young children and their families around early learning.

[Introduction to Designing Environments](#)

Credit Hours: 3 KDHE credit hours

CDA Subject Area: 1 - Safe, Healthy Learning Environment

While human relationships play a key role in children's healthy development, the physical and temporal environments also have a significant impact. When environments are engaging, they support children's participation in activities that promote development and learning. This course will assist you in designing the physical space, the contents, and grouping arrangements in the indoor environment.

[Play: Problems & Interventions](#)

Credit Hours: 7 KDHE credit hours

CDA Subject Area: 3 - Social and Emotional Development, 4 - Relationships with Families, 7 - Observing and Recording Behavior

This course teaches how to recognize children who have play problems; how play problems limit the development of skills that lay the foundation for academic learning; six behavior patterns that signal children need help; a process for helping children observe, reflect, and intervene; and how teachers can use direct support, curriculum activities, and peers to help a child develop play skills. This course asks the participant to observe children and reflect on play behaviors.

[Teaching Strategies to Enhance Transitions](#)

Credit Hours: 3 KDHE credit hours

CDA Subject Area: 2 - Physical and Intellectual Competence

Are cleanup times and activity changes stressing you out? Transitions occur multiple times throughout the day in the early childhood program. In this course, participants will explore the importance of planning for transitions and learn the components of an effective transition.

[The Role of Observation](#)

Credit Hours: 4 KDHE credit hours

CDA Subject Area: 7 - Observing and Recording Behavior

Who? When? Where? Why? Take this course to answer all of these questions in regards to the importance of observation. Further, gain a better understanding of various tools and forms that can be used to observe the children within your environment, as well as, ways to document children's learning over time to develop informal portfolios.