

Planning for Individual Children: Routines-Based Planning Form

Name	Goals—What would you like to see happen?	Activities/Materials/Changes to the Environment/Teaching Strategies/Routines and Transitions
<p>Now put the information you know about the child into goals & activities</p>	<p>These are specific, short-term results you want to see in a specified period of time. These can correlate with how you choose to plan: weekly, bi-monthly, etc. The thought is at the end of that time, you will modify your goals based on the changes in the child over time.</p>	<p>This is where it all comes together: you think about the goals you have for the child, their strengths and their interests, and put it all together to create intentional, individualized plans for the child. When working with infants and toddlers, we must understand that intentional planning occurs during EVERY part of the day, so when planning we must consider:</p> <ul style="list-style-type: none"> Play Activities Materials Changes to the Environment Relationship & Teaching Strategies Routines & Transitions
		♥
		♥
		♥
		♥